SUMMARY OF PERFORMANCE EXIT REPORT

Student informa	ation			Date Completed			
Student:	tudent:			Date of birth: Year of graduation/Exit			
				Secondary disabilities:/			
Permanent Address:							
Permanent Phone:							
Primary Language:	ALL PROPERTY OF THE PARTY OF TH	Complete the control of the control					
Student's post s	econda	ry goals.		THE CHARLES AND A CONTROL OF THE PROPERTY OF T			
Employment: I will							
Education: I will:							
Post Secondary/ Tr		will:					
Independent living	: I will:						
PERFORMANCE AREA	Not Applicable	Strength	Challenge	Present level of performance (grade level, standard scores/date, strength, needs)	Essential accommodations and/or assistive technology utilized in high school		
COGNITIVE PERFORMANCE	NA						
Academic Perfo	rmance						
Reading	NA						
Math	NA						
Written Language	NA			experience locates and t			
Other: (note taking, time management,	NA		9833	decementation, const	ottomod Literate In 1990		

FUNCTIONAL AREAS	Not Applicable	Strength	Challenge	Present level of performance (strengths and needs)	Essential accommodations, and/or assistive technology utilized in high school
Community Employment	NA				
Post Secondary Education/ Training	NA				
Independent Living Skills	NA				e etquelo assumunotre 7 h ett dans
Communication	NA				
	i.e. gener	al ability in pro		ns about disability determ lf-determination/ self-advo	
	NA				
				ol guidance office at:	
To obtain a cop	oy of Sp	ecial Educat	ion document	ation, contact the offic	e of Special Education at:

SUMMARY OF FERFORMANCE

STUDENT PERSPECTIVE

A. How does your disability affect your schoolwork and school activities (such as grades, relationships, assignments, projects, communication, time on task, mobility, extra-curricular activities)
B. In the past, what supports have been tried by teachers or by you to help you succeed in school (aids, adaptive equipment, physical accommodations, other services)?
C. Which of these accommodations and support has worked best for you?
D. Which of these accommodations and supports have not worked?
E. What strengths and needs should professionals know about you as you enter the postsecondary education or work environment?